

**Unit 3:**

**Outdoor pursuit**

**Lessons 8-9**

**What are your plans?**

## Lesson 8

### Learning objectives:

**Speaking:** To talk about plans using future forms.

**Listening:** To listen to sentences using future forms.

**Reading:** To read sentences with future forms and identify the correct function.

**Writing:** To complete sentences using future forms.

# Lessons 8–9 What are your plans?

- What day is tomorrow? What do you usually do on that day?  
What do you want to do tomorrow?

## Listening 20



- 1 Listen to these children talk about their plans for next week and match them to the pictures.

- 1 Ali     d      
2 Khadijah     a      
3 Mohammed     b      
4 Noora     c

- 2 Listen again, and complete the sentences.

- 1 I'm \_\_\_\_\_ my relatives in Dubai.  
2 I'm \_\_\_\_\_ at home and read lots of books.  
3 I want to have fun! I think I'll \_\_\_\_\_ to the beach with my friends.  
4 I'm going to my cousin's house. The bus \_\_\_\_\_ very early on Monday morning.

**1 visiting**

**2 going to stay**

**3 go**

**4 leaves**



**3** Look again at the sentences in Activity 2. Where do they go in the *Use of English* box?

### Use of English: Expressing the future

There are several ways of talking about the future in English. Rather than trying to learn the rules, just memorise some key examples, like the ones below.

#### Present simple

- for timetables and schedules

*I leave on the 21st.*

#### will

- for giving information about the future

*It'll be summer.*

- for predicting what we think or guess will happen

*We'll have a great time!*

#### going to

- for plans and intentions

*We're going to get one tomorrow.*

- for predictions based on what you know or what you can see

*What's the weather going to be like?*

*(Look at those clouds. It's going to rain.)*

#### Present continuous

- for fixed arrangements

*I'm coming to see you in May.*

**1** Match the sentences to the grammar rules about expressing the future.

- |                                     |   |
|-------------------------------------|---|
| 1 Your ticket will arrive tomorrow. | 4 He's going to buy a wetsuit.                        |
| 2 Be careful! You're going to fall. | 5 We'll probably stay at the beach until 6 o'clock.   |
| 3 The plane arrives at 3.30 pm.     | 6 I'm having my first windsurfing lesson on Saturday. |

**a** Use the present continuous for fixed arrangements:

**6**

**b** Use *going to* for

**i** plans and intentions:

**2**

**ii** predictions based on what you know or can see:

**4**

**c** Use *will* for

**i** giving information about the future:

*Your ticket will arrive tomorrow.*

**ii** predicting what we think or guess will happen:

**5**

**d** Use the present simple for timetables and schedules:

**3**

**2** Circle the correct option in each sentence..

**1** Hurry up! *We miss / We're going to miss the bus.*

**2** What are you going to do / *do you do* next weekend?

**3** I think I will / *I am* be late.

**4** I think *it snows* / it's going to snow later.

**5** The school year starts / *starting* in September.

## Lesson 9

### Learning objectives:

**Speaking**: To ask about and discuss plans using future forms.

**Writing**: To complete sentences and write statements about plans using future forms.

**4** Choose the best option.

**1** A: What are you doing next Saturday?

B: I (go / 'm going) mountain biking.

*I'm going mountain biking.*

**2** I've just seen the weather forecast.

It (isn't going to / doesn't) rain tomorrow.

**3** Do you think you (will / going to) go fishing next weekend?

**4** I've looked at the timetable. The train (leaves / is going to leave) at 9.30.

**5** Just think – (we are / we're going to go) surfing at Whale Bay soon!

**6** The beaches are fantastic there.

You (will have / have) a great time.





**3** Put the words in the correct order to make sentences.

**1** tomorrow / I'm / tennis / play / going to / .

I'm going to play tennis tomorrow.

**2** falconry demonstration / going to / I'm / watch / next week / a / .

\_\_\_\_\_

**3** tomorrow morning / bus / at / 10 o'clock / leaves / My / .

\_\_\_\_\_

**4** try / I / I'll / kayaking / Tuesday / think / on / .

\_\_\_\_\_

**5** old friends / seeing / I'm / tomorrow afternoon / .

\_\_\_\_\_

**6** soon / raining / going to / It's / start / .

\_\_\_\_\_



**2 I'm going to watch a falconry demonstration next week.** (going to – plan)

**3 My bus leaves at 10 o'clock tomorrow morning.**  
(present simple)

**4 I think I'll try kayaking on Tuesday.** (will – prediction)

**5 I'm seeing old friends tomorrow afternoon.**  
(present continuous)

**6 It's going to start raining soon.** (going to – prediction)

## Speaking

- 5 Look at the table. In pairs, discuss Waleed's plans for the next two days.

	tomorrow		the day after tomorrow	
	am	pm	am	pm
Waleed	<i>go jogging</i>	<i>fly my kite</i>	<i>go fishing</i>	<i>go mountain biking</i>
You				
Your partner				

A: *What is Waleed going to do tomorrow morning?*

B: *He is going to go jogging.*

- 6 Add your own plans to the table and discuss them in pairs.  
Complete the table with your partner's plans.

4 Use the information in the table on Coursebook page 66

Activity 5 to write sentences about your plans for tomorrow and the day after.

Then write sentences about your partner's plans.

My plans

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My partner's plans

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